

Q1.

A transverse sinusoidal wave travelling on a string is given by: $y(x,t) = 0.20 \sin(2.5x - 80t)$ (SI units). The length of the string is 2.0 m and its mass is 1.5 g. What is the magnitude of the tension in the string?

- A) 0.77 N
- B) 0.24 N
- C) 0.63 N
- D) 0.31 N
- E) 0.86 N

Sec# Wave - I - The speed of a Traveling Wave

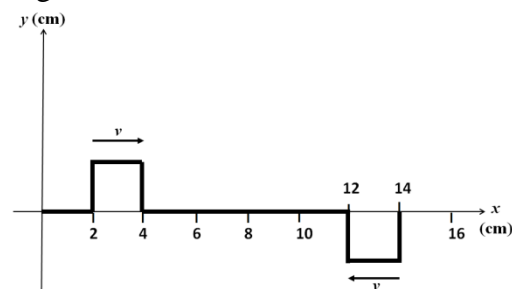
Grade# 55

Stat# [A_96_DIS_0.08_PBS_0.17_B_2_C_1_D_1_E_1_EXP_55_NUM_235](#)

Q2.

Two pulses having the same amplitude and the same speed $v = 1.0$ cm/s approach each other, as shown in **FIGURE 1**, which shows their positions at time $t = 0$. At what time will they completely cancel each other?

Fig#



- A) 5.0 s
- B) 1.0 s
- C) 3.0 s
- D) 7.0 s
- E) 6.0 s

Sec# Wave - I - Interference of Waves

Grade# 43

Stat# [A_52_DIS_0.37_PBS_0.30_B_3_C_22_D_8_E_16_EXP_43_NUM_235](#)

Q3.

A string with a length of 2.50 m has two adjacent resonances at frequencies 112 Hz and 140 Hz. Determine the wavelength of the 112 Hz resonance.

- A) 1.25 m
- B) 1.00 m
- C) 5.00 m
- D) 2.50 m
- E) 1.67 m

Sec# Wave - I - Standing Waves and Resonance

Grade# 48

Stat# [A_72_DIS_0.54_PBS_0.46_B_4_C_12_D_9_E_3_EXP_48_NUM_235](#)

Q4.

A string of length L , mass per unit length μ , and tension τ , is vibrating at its fundamental frequency. If the length of the string is doubled, with all other factors held constant, what is the effect on the fundamental frequency?

- A) It becomes one half as large.
- B) It becomes two times larger.
- C) It becomes $\sqrt{2}$ times as large.
- D) It becomes $1/\sqrt{2}$ times as large.
- E) It does not change.

Sec# Wave - I - Standing Waves and Resonance

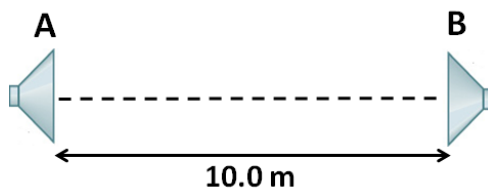
Grade# 55

[Stat# A_45_DIS_0.32_PBS_0.31_B_9_C_20_D_16_E_10_EXP_55_NUM_235](#)

Q5.

Two speakers (**A** and **B**) are driven by the same oscillator with a frequency of 172 Hz, and are separated by 10.0 m, as shown in **FIGURE 2**. A person starts at **A** and moves toward **B** along the line joining the two speakers. At what distance from **A** will he observe the first minimum? Take the speed of sound to be 344 m/s.

Fig#



- A) 4.50 m
- B) 9.00 m
- C) 4.00 m
- D) 8.00 m
- E) 2.50 m

Sec# Wave - II - Interference

Grade# 50

[Stat# A_37_DIS_0.46_PBS_0.41_B_25_C_14_D_7_E_17_EXP_50_NUM_235](#)

Q6.

The sound intensity at a distance of 16.0 m from a sound source is 0.250 W/m^2 . What is the sound level at a distance of 28.0 m from the source?

- A) 109 dB
- B) 112 dB
- C) 114 dB
- D) 105 dB
- E) 119 dB

Sec# Wave - II - Intensity and Sound Level

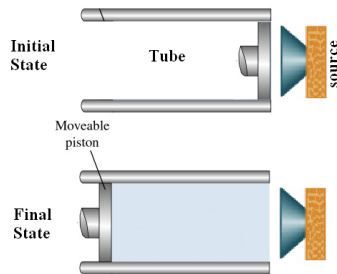
Grade# 48

[Stat# A_62_DIS_0.47_PBS_0.43_B_7_C_14_D_6_E_11_EXP_48_NUM_235](#)

Q7.

A sound source emitting sound with a frequency of 400 Hz is placed at the entrance of a tube that is attached to a moving piston, as shown in **FIGURE 3**. How many resonances can be heard as the piston is moved to the other end, which is a distance of 1.00 m from the entrance? Take the speed of sound to be 344 m/s.

Fig#



- A) 2
- B) 1
- C) 3
- D) 4
- E) 0

Sec# Wave - II - Source of Musical Sound

Grade# 53

[Stat# A_45_DIS_0.37_PBS_0.29_B_9_C_13_D_26_E_6_EXP_53_NUM_235](#)

Q8.

Two cars have horns that emit sound with a frequency of 396 Hz. The cars are traveling toward each other, each with a speed of 9.00 m/s. What frequency do the passengers of the cars hear? Take the speed of sound to be 343 m/s.

- A) 417 Hz
- B) 396 Hz
- C) 375 Hz
- D) 406 Hz
- E) 423 Hz

Sec# Wave - II - The Doppler Effect

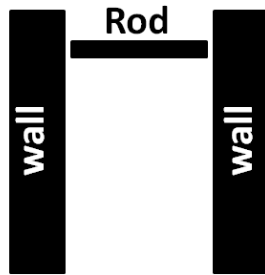
Grade# 60

[Stat# A_86_DIS_0.25_PBS_0.31_B_6_C_3_D_4_E_1_EXP_60_NUM_235](#)

Q9.

A steel rod is placed between two parallel walls, as shown in **Figure 4**. At 20 °C, the rod has a length of 3.5 m and is separated by 1.0 mm from each wall. The rod is heated uniformly. At what temperature will it touch both walls? The coefficient of linear expansion of steel is $11 \times 10^{-6} \text{ } ^\circ\text{C}^{-1}$.

Fig#



- A) 72 °C
- B) 52 °C
- C) 42 °C
- D) 62 °C
- E) 82 °C

Sec# Temperature, Heat, and the First Law of Thermodynamics - Thermal Expansion
Grade# 53

[Stat# A_82_DIS_0.44_PBS_0.47_B_7_C_7_D_3_E_2_EXP_53_NUM_235](#)

Q10.

A 1.0-kg of ice at 0.0 °C is added to 1.0 kg of steam at 100 °C. When thermal equilibrium is achieved, what is the final temperature of the system?

- A) 100 °C
- B) 0.0 °C
- C) 50 °C
- D) 15 °C
- E) 85 °C

Sec# Temperature, Heat, and the First Law of Thermodynamics - The Absorption of Heat by Solids and Liquids

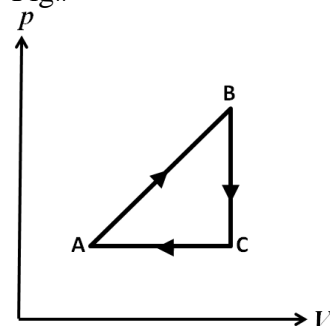
Grade# 50

[Stat# A_35_DIS_0.56_PBS_0.45_B_9_C_32_D_8_E_16_EXP_50_NUM_235](#)

Q11.

Consider the cyclic process shown in **FIGURE 5**. If Q_{BC} is negative and $(\Delta E_{int})_{CA}$ is negative, which of the following statement is **CORRECT**?

Fig#



- A) Q_{AB} is positive
- B) Q_{AB} is negative
- C) Q_{BC} is positive
- D) Q_{CA} is positive

E) $Q_{\text{net}} = 0$

Sec# Temperature, Heat, and the First Law of Thermodynamics - The First Law of Thermodynamics

Grade# 43

[Stat# A_76_DIS_0.36_PBS_0.31_B_8_C_2_D_6_E_8_EXP_43_NUM_235](#)

Q12.

The walls of a container have a thickness of 2.00 cm and are made of a material that has a thermal conductivity of 0.0300 W/m.K. The total surface area of the container is 1.20 m². If the container is filled with 4.00 kg of ice at 0.00 °C, and the temperature outside the container is 20.0 °C, how long does it take the ice to completely melt?

- A) 10.3 hours
- B) 4.22 hours
- C) 17.6 hours
- D) 22.1 hours
- E) 13.6 hours

Sec# Temperature, Heat, and the First Law of Thermodynamics - Heat Transfer Mechanisms

Grade# 50

[Stat# A_66_DIS_0.73_PBS_0.56_B_7_C_5_D_5_E_16_EXP_50_NUM_235](#)

Q13.

Consider two cylinders, one filled with oxygen and the other filled with nitrogen. If the gas molecules in the two cylinders have the same rms speed, which of the following statements is **CORRECT**?
[molar masses: $M_{\text{O}_2} = 32 \text{ g}$, $M_{\text{N}_2} = 28 \text{ g}$]

- A) The temperature of nitrogen is less than the temperature of oxygen.
- B) The temperature of nitrogen is greater than the temperature of oxygen.
- C) The temperature of nitrogen is the same as the temperature of oxygen.
- D) The average kinetic energy per molecule is the same for the two gases.
- E) The average kinetic energy per nitrogen molecule is greater than that of an oxygen molecule.

Sec# The kinetic Theory of Gases - Pressure, Temperature and RMS Speed

Grade# 45

[Stat# A_78_DIS_0.41_PBS_0.38_B_14_C_2_D_5_E_1_EXP_45_NUM_235](#)

Q14.

A 2.0-mol sample of an ideal gas, at 0.0 °C, expands isobarically to twice its original volume. How much work is done in the process?

- A) 4.5 kJ
- B) 2.3 kJ
- C) 6.8 kJ
- D) 5.7 kJ
- E) 3.5 kJ

Sec# The kinetic Theory of Gases - Ideal Gases

Grade# 60

[Stat# A_60_DIS_0.51_PBS_0.39_B_8_C_5_D_3_E_24_EXP_60_NUM_235](#)

Q15.

A 2.00-mol sample of an ideal monatomic gas expands adiabatically from a temperature of 300 K and a volume of 12.0 L to a final volume of 30.0 L. How much work is done in the process?

- A) 3.42 kJ
- B) 5.70 kJ
- C) 1.14 kJ
- D) 7.98 kJ
- E) zero

Sec# The kinetic Theory of Gases - The Adiabatic Expansion of an Ideal Gas

Grade# 50

Stat# [A_58_DIS_0.64_PBS_0.50_B_15_C_9_D_9_E_9_EXP_50_NUM_235](#)

Q16.

An ideal gas is confined in a rigid tank (constant volume) at a pressure of 12.0 atm and a temperature of 25.0 °C. If two-thirds of the gas is withdrawn and the temperature is raised to 75.0 °C, what is the pressure of the gas remaining in the tank?

- A) 4.67 atm
- B) 9.34 atm
- C) 12.0 atm
- D) 24.0 atm
- E) 42.1 atm

Sec# The kinetic Theory of Gases - Ideal Gases

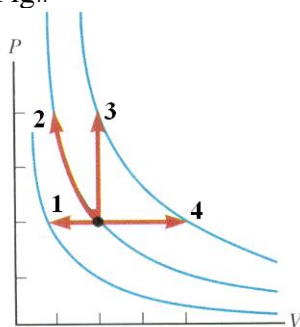
Grade# 48

Stat# [A_28_DIS_0.42_PBS_0.39_B_23_C_13_D_12_E_23_EXP_48_NUM_235](#)

Q17.

The initial state of a monatomic ideal gas is represented by the dot in **FIGURE 6**. Arrows **1** through **4** represent isobaric, isothermal, and isochoric processes that the sample can undergo. Which process corresponds to the highest increase in the entropy of the gas.

Fig#



- A) 4
- B) 3
- C) 2
- D) 1
- E) All process are the same

Sec# Entropy and the Second Law of Thermodynamics - Irreversible Processes and Entropy
Grade# 53
[Stat# A_56_DIS_0.63_PBS_0.46_B_10_C_9_D_6_E_19_EXP_53_NUM_235](#)

Q18.

A heat engine is connected to two heat reservoirs: one is steam at 100 °C, and the other is ice at 0.0 °C. The engine runs by condensing 1.0 g of steam and melting 5.0 g of ice. What is the efficiency of this engine?

- A) 0.26
- B) 0.74
- C) 1.0
- D) 0.35
- E) 0.65

Sec# Entropy and the Second Law of Thermodynamics - Entropy in the Real World:
Engines
Grade# 48
[Stat# A_75_DIS_0.41_PBS_0.34_B_6_C_5_D_10_E_4_EXP_48_NUM_235](#)

Q19.

A cup holding 125 g of hot water at 100 °C cools to room temperature, 20.0 °C. What is the change in entropy of the room? Neglect the specific heat of the cup.

- A) + 143 J/K
- B) + 154 J/K
- C) - 143 J/K
- D) + 1.01 kJ/K
- E) - 1.01 kJ/K

Sec# Entropy and the Second Law of Thermodynamics - Irreversible Processes and Entropy
Grade# 48
[Stat# A_40_DIS_0.49_PBS_0.37_B_6_C_25_D_16_E_13_EXP_48_NUM_235](#)

Q20.

During each cycle, a refrigerator expels 625 kJ of heat to a high-temperature reservoir and takes 550 J of heat from a low-temperature reservoir. What is the coefficient of performance of the refrigerator?

- A) 7.3
- B) 2.1
- C) 8.3
- D) 1.1
- E) 1.9

Sec# Entropy and the Second Law of Thermodynamics - Entropy in the Real World:
Refrigerators
Grade# 55
[Stat# A_83_DIS_0.31_PBS_0.31_B_4_C_5_D_6_E_3_EXP_55_NUM_235](#)

Test Expected Average = 51
[Test Actual Average = 61.7](#)
